

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount allocated for 2025/26	£18,960
Total amount of funding for 2025/26 spent	£18,960
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	28.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	Total fund allocated: £18,960	Date Updated: 9/7/2026		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<u>Broadening pupils' experiences and engagement through external coaches</u> - Pupils will have increased opportunities to undertake 30 minutes of Physical Activity within the school day. - To upskill pupils to transfer some of the skills learned into their PE lessons. Coaches (Dance) Coaches (Flight Gymnastics) Coaches (Cheerleading) Multi Skills (Fundamentals) Rugby- Update staff knowledge and support stretching Yr 6.	- Specialist coaches will be hired on a temporary basis to provide pupils with increased opportunity for Extra Curricular opportunities. - The sessions will be targeted at KS2. - Sessions will be delivered to one year group on a half terms basis to ensure a maximum number of pupils in one year group will have the opportunity - Girls can dance sessions to drive girls sport/PE to offer equal opportunities. -	Dance – (£45 per session) Total Cost – £600 Extra Shows £ Total Cost - £600 Flight Gymnastics – (£37.50 per session) Total Cost – £517.50 Break Dance- £600 Cheerleading- £225 Multi Skills- £300 Rugby - £350 Key Indicator 3 + 1 Total Spend- £2592.50 £214.50	- Attendance Numbers for each club analysis. - Evidence of competitions attended. - Gradings for pupils - Pupil voice - Pupil engagement in sport/PE. - Broadening pupils PE/sporting experiences.	- With Flight Gymnastics being a specialist activity. PE staff will also observe some sessions to upskill them for deliverance of certain skills within PE lessons. - Links with external clubs will be established. - Pupils will be able to use the skills learnt for competitions within the borough and for whole school productions and competitions. - Break Dance observations of staff to upskill and include in SOL.

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Sports Books and Literacy in PE - A selection of reading texts was provided to the library to support reading within a PE setting.	- Books were provided with a varied selection of activities and likes/dislikes.	Key indicator 5 Total spend- £214.50	- Literacy targets within PE supported. Reviews from books. - Pupil engagement through inspirational books/topics.	- Books will be sustainable within the library for pupils to loan in the future.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Leadership Programme to engage and inspire KS2 pupils. To raise the profile of PE and sport in school. - Develop Sports Leaders programme to assist in KS2 lessons. - Build on pupil leadership skills. - Instil a sense of pride amongst the Sports leaders. - Creating a legacy with the Sports Leadership programme.	- Pupils were provided with a Sports Leaders equipment to increase visibility of leadership in school and support the delivery of sessions. - School logo and sports leadership badge printed and displayed. - Inclusive Sports Leadership camp attended. - Regular timetabled leadership sessions each term. - Whistles and refereeing eq. Coaches package. - KS2 get high levels of support and assistance within PE and competitive games lessons. - Clubs led and supported by sports leaders to support KS2 opportunities and enrichment.	£594.48 £1350.13 £559.96 £691.05 Key Indicator 2 Total for Sports Leadership support- £3195.62	- Improved opportunity for pupils to experience activities and leadership within lessons and in outside opportunities. - Good Peer-Peer relationships built. - Pupils have an increased confidence to lead others in Sport. - Improvements in KS2 pupil engagement and enjoyment. - Sports leaders to aid at clubs for KS2 pupils. - KS2 pupils receive 1:1 sports coaching/support. - Inspirational KS3 pupils impacting KS2 children's participation/enjoyment.	- The programme is expected to continue in school in future. Next year will be the 8th year of a successful Sports Leader programme being available to students. - Legacy is bringing down the cost of this initiative as we will now have pupil contributions.

To raise engagement of all pupils with a SEND Focus (Motor Skill Development)

- To work alongside FD/AC/JG (OAKS) to assist/ encourage development of Motor skills for pupils identified as SEND using specialist equipment.
- To increase confidence of pupils with SEND within PE and raise standards.
- To use Archery as a means of increasing participation and engagement in PE.
- The inclusion of sensory Circuits to promote PE and Sport in SEND.
- Storage and boxes/bags for sensory circuits to be grabbed when required.

- Specialist Equipment
Purchased for OAKS dept.
- Archery specialised equipment
for all.
- Specialised coach hired to
work with pupils identified as
needing extra help and
support with confidence and
competence.
- Sensory circuits promote and
engage SEND pupil to
participate in PE and sport.

Funding for the Oaks SEND KS2	£624
	£122.40
	£269.14
	£215

Key Indicator 4
Total £1220.54

- AC – To provide statement of impact from SEND dept point of view
- PE – Evidence of improved grades within PE for identified pupils.
- Evidence of increased confidence and more positive attitudes within PE.
- Staff voice from sensory circuits.

- The specialist equipment will be in possession of the SEND department for future use.
- As the OAKS expands requests for future purchases of equipment will be considered.
- If the extra SEND within PE focus is successful, this will also be considered in future academic years.
- If successfully received, we will look to continue the rewards system in place in PE and develop it further.

Enrichment Opportunities to engage and promote PE and sport. To raise the profile of PE and sport through inspirational speeches.

- Break Dance Workshops to encourage and inspire KS2 pupils to take up dance and incorporate the extracurricular club.
- Sports For champions inspirational day.

- Sessions to support uptake/interest in dance.
- Knowledge and understanding of dance to support curriculum
- Workshops day where James Dasalou Olympic champion delivered a presentation and workshops to KS2 pupils (inspirational talk/workshops)

£620
 £100
Total £720

£650
Key Indicator 3 + 4
Total Spend= £1370

- Evidence of pupil uptake to dance
- Pupil voice as evidence.
- Evidence of dance grades improved.
- Evidence of more confidence from pupil voice.

- Staff upskilled as observed the sessions to include into SOL (sustainability)
- Staff upskilling of workshop ideas.
- Pupils will see evidence of a Olympic champion through website/photographs/poster to inspire future pupils.

<u>To raise the profile of PE/Sport and Engage pupil engagement in PE/Sport.</u> - PE Reward system to praise success and contribution in school sport and PE.	- Prizes- sports equipment, sports trips to praise and reward PE clubs attended, sports leadership success.	£228 £187.38 £224.85 £22.95 £65 £153.40 Key Indicator 4 + 5 Total Spend £881.58	- Evidence of pupil feedback. - Evidence of clubs attended (volume).	- Rewards engaging pupil participation for future years. - Experiences inspiring pupils to engage and participate towards lifelong participation.
<u>To broaden the knowledge and experiences in PE/Competitive Games</u> - Competitive Games continuation to increase activity for pupils within the curriculum. - Pupils to receive more physical activity per day/week. - Improve the breadth of the curriculum to increase engagement. - To upskill staff to teach new activities/games. - To increase participation in PE/physical activity. - Introduction of house competitions in the inter form competitions calendar. - Knowledge and skills learnt for competitive activities with the SGO network.	- Equipment for the different games we had timetabled on the curriculum. - Courses/CPD for staff and pupils to understand rules and knowledge. - Equipment that needed replacing to support the breadth and depth of our programme. - Lines marking to support Pickleball and other game's introduction. Playground games using the lines for break/lunch times. - Coaches to support CPD and upskilling of staff. - Upskilling of staff in house competitions and activities. - Equipment to support inter form competitions. - PE staff to upskill non-specialists with cover costs.	£3408 £325 Key Indicator 1 + 4 + 5 Total Spend= £3733	- Pupils have a deeper knowledge /understanding of games through assessment. - Wider/broader knowledge and experience of games through questionnaires. - Staff knowledge of the rules and games understanding improved from observations and confidence questionnaires.	- Equipment can be used for several years as curriculum map will be sustained. - Line marking sustainability for future years to be used. - Staff knowledge improved for sustainability of teaching topics/games in future. - Activity levels increased through more curriculum time for games.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enrich Girls PE and Sport - Clubs for girls alone. - This Girl Can attendance competition and preparation	- External coaches to support girls' clubs. - Rugby for girls' initiative. - Equipment and safety equipment for participation. - Dance sessions promoting Girls Dance.	£180 £200 Key Indicator 1 + 4 Totals spend= £380	- Pupils and staff will have access to lots of new resources to enhance the curriculum. - Good cross curricular opportunities and links. - Increased confidence of topics for staff. - Pupils see the achievements and success and creates belief and pride within the school.	- Review process upkeep of equipment - Long standing online resources - Retraining of staff if required -
<u>Sports Equipment hire/Purchase to increase participation and engagement.</u> - Specialist equipment order for Sports Day to cater for new activities to take place. - Increase participation levels of pupils with an increased number of sports and activities on offer. - To increase regular activity/participation in sport and PE. - To broaden the opportunities pupils, receive. - To increase the regular activity levels of all pupils.	- Venue and equipment hire for sports day. - Equipment ordered suitable to age range. - Pupils to sign up to events on offer at sports day. - Rewards order for success at sports day. - Fitness equipment to improve and raise the whole school involvement in PE/sport. - To aid healthy and active lives of pupils.	£1599.99 £292.80 £1260.89 £349.71 £675.66 £230.94 £39.52	- Increased participation and enjoyment of Sports Day overall. - Sustainability not having to travel to the local track to take pupils to perform long/high jump. - Rugby gumshields to participate in national competitions and PE. - PE kit to increase participation.	- Sustainable equipment ordered may need replenishing in the future. - Maybe a look to amend or increase this offer in future. - Staff knowledge of equipment and how to use with technical knowledge which is sustainable for years to come.

- Equipment and rewards given to pupils who achieve within PE through participation and success.	- Equipment/Kit supplied to pupils for PE engagement and participation. - Gymnastics socks/equipment to increase participation. - Gum shields provided to support engagement and offer.	Key Indicator 4 Total Spend= £4449.51		
<u>Transportation and Facility hire – Summer School Games/Football competition</u> - Coach/bus hired to transport competitors to the Worcestershire Summer School Games - Coach hired to transport pupils to the Worcestershire Dance festival - Football entry fee for competition for girls only. - Rugby national competition attendance.	- Pupils transported to event via coach/bus. - Two activities were attended due to increased capacity. - Improve wider range of activities to support participation in athletics and girl's football. - Increase the reputation and profile of sport in school and the community.	£100 Key Indicator 5 Total Spend= £100	- Able to attend a very impressive competitive sporting event for the school. Raises the profile of sport/PE.	- Likely to book in future to increase opportunities for our pupils.
<u>Swimming Lessons/support.</u> - Top up extra lessons that don't involve our main sessions. - Sessions to support water safety and survival skills.	- Children were taught survival skills and effective water safety. - Additional coaches to support the delivery. - Transport to and from the pool.	£822.75 Key Indicator 1 + 4 Total Spend= £822.75	- Higher level of water safety within the cohort. - Children felt safer and more confident within the water.	- Staff upskilled in knowledge of swim school. - Pupils to have sustainable skills in water safety and survival.

Spent – £18,960

Signed off by	
Head Teacher:	N. Straw
Date:	14/07/2026
Subject Leader:	D. Ashton
Date:	12/7/2026
Governor:	N. Pagett
Date:	15/07/2026