

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried forward from the previous year	£1957.85
Total amount allocated for 2024/25	£18,790
Total amount of funding for 2024/25 spent	£20,747.85
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:	Date Updated:20/6/2025	
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Coaches</p> <ul style="list-style-type: none"> - Pupils will have increased opportunities to undertake 30 minutes of Physical Activity within the school day. - To upskill pupils to transfer some of the skills learned into their PE lessons. <p>Coaches (Dance)</p> <p>Coaches (Gym)</p>	<ul style="list-style-type: none"> - Specialist coaches will be hired on a temporary basis to provide pupils with increased opportunity for Extra Curricular opportunities. - The sessions will be targeted at KS2 specifically. - Sessions will be delivered to one year group on a half terms basis to ensure a maximum number of pupils in one year group will have the opportunity 	<p>Dance – (£45 per session) Total Cost – £1620 Extra Shows £410 Total Cost - £2,030</p> <p>Gymnastics – (£37.50 per session) Total Cost - £360</p>	<ul style="list-style-type: none"> - Attendance Numbers for each club analysis. - Evidence of competitions attended. - Gradings for pupils 	<ul style="list-style-type: none"> - With Gymnastics being a specialist activity. PE staff will also observe some sessions to upskill them for deliverance of certain skills within PE lessons. - Links with external clubs will be established. - Pupils will be able to use the skills learnt for competitions within the borough and for whole school productions.
<p>Sports Books and Literacy in PE</p> <ul style="list-style-type: none"> - A selection of reading texts was provided to the library to support reading within a PE setting. 	<ul style="list-style-type: none"> - Books were provided with a varied selection of activities and likes/dislikes. 	<p>£214.50 Total spend- £214.50</p>	<p>- Literacy targets within PE supported. Reviews from books.</p>	<ul style="list-style-type: none"> - Books will be sustainable within the library for pupils to loan in the future.

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<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve ælinked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Sports Leadership Programme</u></p> <ul style="list-style-type: none"> - Develop Sports Leaders programme to assist in KS2 lessons. - Build on pupil leadership skills. - Instil a sense of pride amongst the Sports leaders. - Creating a legacy with the Sports Leadership programme. <p><u>SEND Focus (Motor Skill Development)</u></p> <ul style="list-style-type: none"> - To work alongside FD/AC (OAKS) to assist/ encourage development of Motor skills for pupils identified as SEND using specialist equipment. - To increase confidence of pupils with SEND within PE and raise standards. 	<ul style="list-style-type: none"> - Pupils were provided with a Sports Leaders Jacket to increase visibility of leadership in school. - Inclusive Sports Leadership camp attended. - Regular timetabled leadership sessions each term. - Whistles and refereeing eq. Coaches package. - KS2 get high levels of support and assistance within PE and competitive games lessons. <ul style="list-style-type: none"> - Specialist Equipment Purchased for OAKS dept. - Specialised coach hired to work with pupils identified as needing extra help and support with confidence and competence. 	<p>£420 £777 £439.99</p> <p>Total for Sports Leadership support- £1636.99</p> <p>Equipment for the Oaks £665</p> <p>(£60 per week) Total Cost of Specialists AU Sports (Sept – Jul) Total - £1530</p> <p>Total for SEND: £2195</p>	<ul style="list-style-type: none"> - Improved opportunity for pupils to experience activities and leadership within lessons and in outside opportunities. - Good Peer-Peer relationships built. - Pupils have an increased confidence to lead others in Sport. - Improvements in KS2 pupil engagement and enjoyment. - Sports leaders to aid at clubs for KS2 pupils. <ul style="list-style-type: none"> - AC – To provide statement of impact from SEND dept point of view - PE – Evidence of improved grades within PE for identified pupils. - Evidence of increased confidence and more positive attitudes within PE. 	<ul style="list-style-type: none"> - The programme is expected to continue in school in future. Next year will be the 7th year of a successful Sports Leader programme being available to students. - The specialist equipment will be in possession of the SEND department for future use. - As the OAKS expands requests for future purchases of equipment will be considered. - If the extra SEND within PE focus is successful this will also be considered in future academic years. - If successfully received we will look to continue the rewards system in place in PE and develop it further.

<p><u>PE/Competitive Games Equipment</u></p> <ul style="list-style-type: none"> - Competitive Games set up to increase activity for pupils. - Pupils to receive more physical activity per day/week. - Improve the breadth of the curriculum to increase engagement. <p><u>Coaching and CPD for Competitive Games start up.</u></p> <ul style="list-style-type: none"> - To upskill staff to teach new activities/games. - To increase participation in PE/physical activity. 	<ul style="list-style-type: none"> - Equipment for the different games we had timetabled on the curriculum. (flag football, Tag rugby, Football, Rounders/Softball, Handball) - Equipment that needed replacing to support the breadth and depth of our programme. (bench ball equipment/small basketballs). <ul style="list-style-type: none"> - Coaches to support CPD and upskilling of staff. - NFL coach to teach flag football to staff. - PE staff to upskill non-specialists with cover costs. 	<p>£1346.37</p> <p>£613.24</p> <p>£1856</p> <p>Total Spend= £3815</p> <p>£1560</p> <p>Total Spend= £1560</p>	<ul style="list-style-type: none"> - Pupils have a deeper knowledge /understanding of games. - Wider/broader knowledge and experience of games. - Activity levels increased through more curriculum time for games. <ul style="list-style-type: none"> - Staff knowledge of the rules and games understanding improved from observations and confidence questionnaires. 	<ul style="list-style-type: none"> - Equipment can be used for several years as curriculum map will be sustained. <ul style="list-style-type: none"> - Staff knowledge improved for sustainability of teaching topics/games in future.
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enrich Girls PE and Sport</p> <ul style="list-style-type: none"> - Clubs for girls alone. - This Girl Can attendance competition and preparation <p>CPD for staff to improve PE outcomes</p> <ul style="list-style-type: none"> - Training sessions to support subject content and teaching methods. 	<ul style="list-style-type: none"> - External coaches to support girls' clubs. - Rugby for girls' initiative. - Equipment and safety equipment for participation. <ul style="list-style-type: none"> - Gymnastics CPD with coach for the department. - Equipment to support the delivery of Gymnastics and storage. - CPD to upskill all staff for flag football. 	<p>£1200 + 325</p> <p>£580</p> <p>Total spend= £2105</p> <p>£330</p> <p>£585</p> <p>£250</p> <p>Total Spend= £1165</p>	<ul style="list-style-type: none"> - Pupils and staff will have access to lots of new resources to enhance the OAA offer and experience of pupils. - Good cross curricular opportunities and links. - Increased confidence of OAA for staff. <ul style="list-style-type: none"> - Pupils experienced a greater number of hits and rallies were more successful due to them finding the sport easier to play. - Pupils were introduced to the fastest growing sport in the world. 	<ul style="list-style-type: none"> - Review process upkeep of equipment - Long standing online resources - Checking of updated resources based on current on trend topics i.e. British Sign Language week - Retraining of staff if require <ul style="list-style-type: none"> - Update of equipment when required. - Contact established - Update of schemes of work with new Sport

<p><u>Sports Day Equipment/Hire</u></p> <ul style="list-style-type: none"> - Specialist equipment order for Sports Day to cater for new activities to take place. - Increase participation levels of pupils with an increased number of sports and activities on offer. 	<ul style="list-style-type: none"> - Venue and equipment hire for sports day. - Equipment ordered suitable to age range. - Pupils to sign up to events on offer at sports day. - Rewards order for success at sports day. - Long Jump/high jump equipment for sports day and PE participation. - Tug of war rope 	<p>£5433</p> <p>£78</p> <p>Total Spend= £5511</p>	<ul style="list-style-type: none"> - Increased participation and enjoyment of Sports Day overall. - Sustainability not having to travel to the local track to take pupils to perform long/high jump. 	<ul style="list-style-type: none"> - Sustainable equipment ordered may need replenishing in the future. - Maybe a look to amend or increase this offer in future.
<p><u>Transportation and Facility hire – Summer School Games/Athletics</u></p> <ul style="list-style-type: none"> - Coach hired to transport competitors to the Worcestershire Summer School Games - Coach hired to transport pupils to the Worcestershire Dance festival <p>-Athletics track and pits hire.</p>	<ul style="list-style-type: none"> - Pupils transported to event via coach. - Two activities were attended due to increased capacity. - Improve wider range of activities to support participation in athletics. 	<p>£107.25</p> <p>Total Spend= £107.25</p>	<ul style="list-style-type: none"> - Able to attend a very impressive competitive sporting event for the school. 	<ul style="list-style-type: none"> - Likely to book in future to increase opportunities for our pupils.
<p><u>Swimming Lessons/support.</u></p>	<ul style="list-style-type: none"> - Children were taught survival skills and effective water safety. - Additional coaches to support the delivery. - Transport to and from the pool. 		<ul style="list-style-type: none"> -Higher level of water safety within the cohort. -Children felt safer and more confident within the water. 	

Spent – £20,699.74

Signed off by	
Head Teacher:	N Straw
Date:	29/7/2025
Subject Leader:	D Ashton
Date:	29/7/2025
Governor:	
Date:	