

Evidence impacts Primary sport pro

Website R
Revis

Commissioned by



Department
for Education

Created by



Your grant is used effectively and based on school need. The Education Inspection Framework will be a focus on **'whether leaders and those responsible for governors all understand their role and perform these in a way that enhances the effectiveness of the school'**.

Ofsted inspectors consider:
design, coverage and appropriateness
curriculum delivery, Teaching (pedagogy) and Assessment
and progress

With common transferable language this template has been developed to utilise the same which should make your plans easily transferable between working documents.

Use the funding to make **additional and sustainable** improvements to Physical Education, School Sport and Physical Activity (PESSPA) they that you should use the Primary PE and sport premium to:

to the PESSPA activities that your school already offer
and capability within the school to ensure that improvements made now will benefit the school in future years
and sport premium should not be used to fund capital spend projects; the school's fund these.

Other revised DfE guidance including the 5 key indicators across which schools should demonstrate as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Start by reflecting on the impact of current provision and reviewing the previous spend.

Go to publish details of how they spend this funding, including any under-spend from as on the impact it has on pupils' PE and sport participation and attainment. **All funding ends 31st July 2024.**

Regularly updating the table and publishing it on your website throughout the year. This evidence is a key part of the evaluation of how you are using the funding to secure maximum, sustainable impact. Final version to be published on your website by the end of the academic year and no later than the 31st July 2024. To go to to complete the table please click HERE.



ed to funding
ne table below.

ed forward from the previous year	£1957.85
ated for 2024/25	£18,790
nding for 2024/25 spent	£20,747.85

urriculum requirements for swimming and water safety.

section to your best ability. For example, you might have practised safe self-rescue techniques on
I can then transfer to the pool when school swimming restarts.

**I circumstances priority should be given to ensuring that pupils can perform safe self-rescue even
' meet the first two requirements of the NC programme of study**

of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at
30.8%

of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke
60%

ove

of your current Year 6 cohort perform safe self-rescue in different water-based situations? 95.5%

to use the Primary PE and sport premium to provide additional provision for swimming but this
/ over and above the national curriculum requirements. Have you used it in this way? **Yes**

Budget Tracking
 ended annual spend against the 5 key indicators. Clarify the success criteria and
 ct that you intend to measure to evaluate for pupils today and for the future.

024/25 **Total fund allocated:** **Date Updated:20/6/2025**



Intent	Implementation	Funding allocated:	Impact	
e should be clear e pupils to know and about o learn and to gh practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainable next steps
e increased to undertake 30 /sical Activity within	<ul style="list-style-type: none"> - Specialist coaches will be hired on a temporary basis to provide pupils with increased opportunity for Extra Curricular opportunities. - The sessions will be targeted at KS2 specifically. - Sessions will be delivered to one year group on a half terms basis to ensure a maximum number of pupils in one year group will have the opportunity 	Dance – (£45 per session) Total Cost – £1620 Extra Shows £410 Total Cost - £2,030	<ul style="list-style-type: none"> - Attendance Numbers for each club analysis. - Evidence of competitions attended. - Gradings for pupils 	<ul style="list-style-type: none"> - With G special will als - sessor deliver within - Links w be este - Pupils skills le within whole
Literacy in PE reading texts was e library to support a PE setting.	<ul style="list-style-type: none"> - Books were provided with a varied selection of activities and likes/dislikes. 	£214.50 Total spend- £214.50	<ul style="list-style-type: none"> -Literacy targets within PE supported. Reviews from books. 	<ul style="list-style-type: none"> - Books within to loan

Content	Implementation		Impact
<p>should be clear pupils to know and about learn and to h practice:</p>	<p>Make sure your actions to achieve ælinked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Programme Leaders assist in KS2 lessons. Leadership skills. pride amongst the y with the Sports programme.</p>	<ul style="list-style-type: none"> - Pupils were provided with a Sports Leaders Jacket to increase visibility of leadership in school. - Inclusive Sports Leadership camp attended. - Regular timetabled leadership sessions each term. - Whistles and refereeing eq. Coaches package. - KS2 get high levels of support and assistance within PE and competitive games lessons. 	<p>£420 £777 £439.99 Total for Sports Leadership support- £1636.99</p>	<ul style="list-style-type: none"> - Improved opportunity for pupils to experience activities and leadership within lessons and in outside opportunities. - Good Peer-Peer relationships built. - Pupils have an increased confidence to lead others in Sport. - Improvements in KS2 pupil engagement and enjoyment. - Sports leaders to aid at clubs for KS2 pupils.
<p>Per Skill de FD/AC (OAKS) to ze development of pupils identified as special equipment. fidence of pupils in PE and raise</p>	<ul style="list-style-type: none"> - Specialist Equipment Purchased for OAKS dept. - Specialised coach hired to work with pupils identified as needing extra help and support with confidence and competence. 	<p>Equipment for the Oaks £665 (£60 per week) Total Cost of Specialists AU Sports (Sept – Jul) Total - £1530 Total for SEND: £2195</p>	<ul style="list-style-type: none"> - The spe be in pr departr - As the (request purcha: be cons If the e: focus is also be acaderr - If succe will loo reward: PE and - AC – To provide statement of impact from SEND dept point of view - PE – Evidence of improved grades within PE for identified pupils. - Evidence of increased confidence and more positive attitudes within PE.

<p>Games Equipment</p> <p>Games set up to ty for pupils. ve more physical y/week. reath of the increase</p>	<ul style="list-style-type: none"> - Equipment for the different games we had timetabled on the curriculum. (flag football, Tag rugby, Football, Rounders/Softball, Handball) - Equipment that needed replacing to support the breadth and depth of our programme. (bench ball equipment/small basketballs). 	<p>£1346.37</p> <p>£613.24</p> <p>£1856</p> <p>Total Spend= £3815</p>	<ul style="list-style-type: none"> - Pupils have a deeper knowledge /understanding of games. - Wider/broader knowledge and experience of games. - Activity levels increased through more curriculum time for games. 	<ul style="list-style-type: none"> - Equip sever map v
<p>D for Competitive</p> <p>: to teach new es. rticipation in tivity.</p>	<ul style="list-style-type: none"> - Coaches to support CPD and upskilling of staff. - NFL coach to teach flag football to staff. - PE staff to upskill non-specialists with cover costs. 	<p>£1560</p> <p>Total Spend= £1560</p>	<ul style="list-style-type: none"> - Staff knowledge of the rules and games understanding improved from observations and confidence questionnaires. 	<ul style="list-style-type: none"> - Staff k for su: topics

Impact		Implementation	
Impact	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Funding allocated:	Make sure your actions to achieve are linked to your intentions:
<p>Sustainable next steps:</p> <ul style="list-style-type: none"> - Review equipr - Long st resourc - Checkir resourc - on tren - Sign La - Retrain - Update require - Contaci - Update with ne 	<ul style="list-style-type: none"> - Pupils and staff will have access to lots of new resources to enhance the OAA offer and experience of pupils. - Good cross curricular opportunities and links. - Increased confidence of OAA for staff. - Pupils experienced a greater number of hits and rallies were more successful due to them finding the sport easier to play. - Pupils were introduced to the fastest growing sport in the world. 	<p>£1200 + 325</p> <p>£580</p> <p>Total spend= £2105</p> <p>£330</p> <p>£585</p> <p>£250</p> <p>Total Spend= £1165</p>	<ul style="list-style-type: none"> - External coaches to support girls' clubs. - Rugby for girls' initiative. - Equipment and safety equipment for participation. - Gymnastics CPD with coach for the department. - Equipment to support the delivery of Gymnastics and storage. - CPD to upskill all staff for flag football.
<p>ove PE outcomes</p> <p>is to support subject</p> <p>iching methods.</p>			

<p>ment/Hire</p> <ul style="list-style-type: none"> - Venue and equipment hire for sports day. - Equipment ordered suitable to age range. - Pupils to sign up to events on offer at sports day. - Rewards order for success at sports day. - Long Jump/high jump equipment for sports day and PE participation. - Tug of war rope 	<p>£5433</p>	<ul style="list-style-type: none"> - Increased participation and enjoyment of Sports Day overall. - Sustainability not having to travel to the local track to take pupils to perform long/high jump. 	<ul style="list-style-type: none"> - Sustain order repler increa
<p>1 Facility hire – mes/Athletics</p> <ul style="list-style-type: none"> - transport the Worcestershire J Games - transport pupils to shire Dance festival - pits hire. 	<ul style="list-style-type: none"> - Pupils transported to event via coach. - Two activities were attended due to increased capacity. - Improve wider range of activities to support participation in athletics. <p>£107.25</p> <p>Total Spend= £107.25</p>	<p>£78</p> <p>Total Spend= £5511</p>	<ul style="list-style-type: none"> - Able to attend a very impressive competitive sporting event for the school.
<p>/support.</p>	<ul style="list-style-type: none"> - Children were taught survival skills and effective water safety. - Additional coaches to support the delivery. - Transport to and from the pool. 	<p>£107.25</p>	<ul style="list-style-type: none"> -Higher level of water safety within the cohort. -Children felt safer and more confident within the water.


29/7/2025
Ashton
17/2025

21.10.2025



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