



# WOODFIELD ACADEMY

## MISSION STATEMENT

Ratified on 21<sup>st</sup> June 2017

Signed (Chair of Governors)..... Date.....

### **1. Mission Statement**

- To nurture and encourage happy, successful and confident young people who develop potential and aim high
- To constantly reflect as learners and practitioners, and to explore, utilise and develop our individual strengths
- To respect individuality and cultivate a sense of belonging

### **2. Aims of the School**

- To educate pupils in a caring environment which encourages the development of their spiritual, social, academic and physical potential.
- To enable all children to achieve their full potential and help them to develop lively and enquiring minds.
- To foster individual esteem and an awareness of the needs of others by recognising and valuing all types of contribution and achievement.
- To help pupils, within a policy of equal opportunity, to meet the challenges of the modern world by developing self-confidence and self-awareness.

### **3. Objectives**

The objectives are to:

- develop children who are courteous, tolerant and understanding towards their peers, whatever their background;
- nurture and encourage an enjoyment of reading;
- raise standards in English, Mathematics and Science above National Average levels;
- continue to raise levels of attainment in all other curriculum areas as a preparation for the third phase of education;
- encourage all children to participate in the extra-curricular side of school life;
- encourage parents to take an active part in their children's education through pro-active liaison such as newsletters, parents evenings and other home/school activities;
- give all staff the opportunity to raise the good name of the school in the eyes of the parents and the community in general and
- give all staff the opportunity to further their professional aspirations through a programme of training courses designed to meet their needs and those of the school.

This policy will be reviewed on every two years.