

## Titanic—Knowledge and Understanding

# Titanic

### Science

To develop an

- k/w and u/s of forces, to be able to explain gravity, upthrust, balanced and unbalanced forces
- k/w and u/s of biodegradable items
- k/w and u/s of classification of creatures, animals and plants under the sea
- u/s of adaptation
- k/w and u/s of reversible and irreversible changes

### English

- Develop skills in speaking and listening
- Develop questioning skills
- Develop k/w and u/s of use of persuasive language
- Develop skills of presentation and research
- Develop report writing skills
- Draft and redraft work

### Art

- Develop use of sketchbooks and pencil sketch drawings
- Develop skills of collage
- Develop k/w and skills of pastel drawings—master techniques involved
- Develop u/s and k/w of famous artists

**Wow in “Ticket to Ride event” Movie / Clips? - what do we want to know? (session)**

**Wow out “Titanic Tea Party” (including music of the time and display of work produced) - learn your fate!**

### Geography

- Compare/contrast different types of transport with the past and today
- Identify & plot towns & countries on world map
- To be able to use atlases & maps
- u/s the difference between classes of travel 100yrs ago and today

### Geography

- Develop k/w and u/s of reliability of information and u/s primary and secondary resources
- To present maps using geographical signs and symbols
- To present maps using geographical vocabulary, scale & keys

### History

- u/s differences between primary & secondary sources of information
- To communicate u/s of historical events
- u/s of events, people and places in a given period of time and recognise similarities & differences between then & now

### History

- To have u/s of events in chronological order and where they fit into a timetable

### RE

To develop on:

- u/s of ethics and duty
- k/w and u/s of self-sacrifice and sacrifice in religions of the world